

2024-Academic Year 2025-2026
Early-College/Dual Enrollment Articulation Agreement
Between Northwest Florida State College
And [ENTER SCHOOL/DISTRICT NAME HERE]

Northwest Florida State College (the “College”) and [ENTER SCHOOL/DISTRICT NAME HERE] Florida (the “District”) ~~enter enters~~ this ~~early-college/Dual Enrollment articulation agreement~~ Articulation Agreement (the “Agreement”) to offer students access to ~~Early College/Dual Enrollment~~ opportunities at the College.

1. **Term.** This Agreement is effective for the 2024-2025-2026 Academic Year as published in the Academic Calendar on the College website. This Agreement may be amended or renewed annually by mutual agreement of the College and the District.
2. **Purpose.** ~~Early-College/~~ Dual Enrollment is one of the articulated acceleration mechanisms defined in Florida Statutes. The mission of dual enrollment is three-fold: shorten the time necessary for a student to complete the requirements of a postsecondary degree and high school diploma; broaden the scope of curricular options available to students; or increase the depth of study available for a particular subject. The purpose of the articulation agreement is to serve as a clarification and supplement to the College Catalog, the governing document for academic programs and policies for Northwest Florida State College.
3. **District Articulation Committee.** The District Superintendent and the College President shall review the Agreement on an annual basis through a District Articulation Committee. Consistent with § 1007.271(21), Florida Statutes (F.S.), the District Superintendent and the College President have established a District Articulation Committee which comprises designees from both entities and meets at will.
4. **QualifiedEligible Students May Enroll in College ClassesCourses.** Under the dual enrollment program, the District’s ~~qualifiedeligible~~ public ~~high-schoolsecondary~~ students, with the consent of their parent(s)/guardian(s) and the coordination of their school principal/designee, may enroll in college ~~elassescourses~~ through the College. Coordination ~~should~~will be based on the conditions outlined below. The successful completion of the college ~~elassescourses~~ will allow the District’s students to earn college credits, simultaneously counting toward the completion of a high school diploma and a career certificate, an associate degree, or a collegebaccalaureate degree. This Agreement applies to the District’s students or other students as mutually agreed upon by the District and the College.
5. ~~This Inter-Institutional Articulation Agreement (IAA) serves to ratify the current existing IAA between the College and [ENTER SCHOOL/DISTRICT NAME HERE]. The provisions outlined in this IAA enable qualified students to simultaneously earn both high school and college credit. This Agreement may be amended upon the mutual agreement of both parties should SBE Rules, Florida Statutes, or interpretations~~

require such action by the Articulation Committee. A signed IAA will be submitted by the College to the Department of Education on or before August 1, 2024.

6. ~~(ENTER SCHOOL WEBSITE ADDRESS HERE]~~ and ~~www.nwfsc.edu)~~. **Available Courses and Programs for Eligible Students.** Courses available to dual credit students consist of college credit courses of three or more credit hours. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the program. Courses that will be available shall be those on the Florida Department of Education's Dual Enrollment Course Equivalency List that are taught by the College. A list of the state-approved college courses for dual enrollment can be found online at <https://www.fldoe.org/policy/articulation/> or on the NWFSC Dual Enrollment Resources page <https://www.nwfsc.edu/dual-enrollment-resources/>. A variety of courses will be available on the College campuses at Niceville and Fort Walton Beach, all College centers, and online.
- a. ~~For career dual enrollment, both clock hour and college credit courses and programs must lead toward an approved industry certification from an industry Certification Funding List provided in § 1008.44, F.S. Course Equivalencies may be found at <https://www.fldoe.org/policy/articulation/>.~~
 - b. ~~Courses offered in the high schools either in a traditional or virtual classroom may be scheduled on a flexible, rotating, and staggered basis to meet the needs of high school students and to complement the high school curriculum while maintaining the integrity of the college courses; however, these college courses may not be combined with any high school course.~~

The District's Dual Enrollment representative may request college courses to be taught on the high school campus using a fully qualified instructor who is employed by the College or the District. In accordance with the College's accreditor approval to offer courses county-wide in the District's public schools, NWFSC can offer up to 24% of the credits towards any degree program at any given high school. The College and the District must mutually approve exceptions. The approved On-Campus Classes complete before the high school students sign up for their classes for each school year. **[Virtual Classrooms section specific to Walton County School District Only]**

Virtual Classrooms—As of March 1, 2024, a NWFSC Virtual Classroom has been established at the following schools: Freeport High School, Paxton High School, and Walton High School. The Virtual Classroom provides a designated workspace within the high school for dual-enrolled students allowing them access to their online NWFSC coursework throughout the regular school day. Based on site visits by NWFSC IT staff, each classroom shall be equipped with furniture and technology at no cost to the District. All College inventory will remain the property of NWFSC. The request must be made to the Executive Director of K-12 Programs by May 1, 2024, for fall 2024 courses and by September 2, 2024, for spring 2025 courses. In future years, a request for Online-Live courses must be made by the first Monday in March for the subsequent fall term and the first Monday in September for the subsequent spring term to best align with NWFSC's course scheduling and registration window. At least 30 calendar days prior to the start of classes class meeting. Online-Live courses must be streamed on the NWFSC network within any lab space.

[End of Virtual Classrooms Section]

~~7.5. Processes to Participate in~~ **Eligibility Requirements for Dual Enrollment.** The dual enrollment program is the enrollment of an eligible secondary student in a postsecondary course creditable toward high school completion and a career certificate, an associate degree, or a baccalaureate degree. A student who is enrolled in a postsecondary course that is not creditable toward a high school diploma may not ~~be classified as~~ receive dual enrollment ~~student benefits for the ineligible course(s).~~

- a. Definition of an Eligible Secondary Student: An eligible secondary student is a student who is enrolled in any of grades 6 through 12 in a Florida public school or in a Florida private school that complies with § 1002.42(2), F.S., and provides a secondary curriculum under § 1003.4282, F.S. Students who meet the eligibility requirements may register for approved college credit courses. ~~Graduating seniors are not eligible for dual enrollment under this section may enroll in dual enrollment courses conducted~~ status during school hours, after school hours, and during the summer ~~the term.~~ immediately following their graduation date, even if the registration period or college courses begin prior to the student's actual graduation date.
- b. General Dual Enrollment Eligibility: Students must meet the eligibility requirements. ~~Upon written agreement of pilot programs or courses, the District and College may approve exceptions to eligibility requirements as noted in the Appendices. Students who meet the eligibility requirements may register for approved college credit courses.~~
- c. ~~Students enrolled in their first term shall not exceed sixteen (16) credit hours in any fall, spring, or summer semester. After a student has earned 15 college credit hours, if they have achieved a College GPA of 4.0, they may enroll in up to 21 credit hours per semester, upon approval by the high school. No dual-enrolled student may enroll in more than 21 credit hours per semester.~~
- d. ~~Students must follow the application and registration process outlined on NWFSC's dual enrollment website.~~

8. Additional Eligibility Requirements for Dual Enrollment.

There are no additional eligibility requirements.

- e. ~~Students Rights and Responsibilities.~~ Dual Enrollment students are considered College students, and they have the same rights and responsibilities and are subject to the same Student Code of Conduct and Academic Integrity standards as traditional college students. Dual Enrollment students and their parents are encouraged to refer to the Early College/Dual Enrollment webpage on the College website at www.nwfsc.edu/dual. ~~A statement of Student Rights and Responsibilities is found in the College Catalog.~~ ~~disruption of the learning environment.~~
- f. ~~Students must be in grades 6-12 and meet the eligibility requirements~~ provided in § 1007.271(3), F.S., regarding GPA grade point average ("GPA") and placement testing.
- g. ~~Students in dual enrollment classes must abide by local school policies if the class is held in a District school and are subject to College policies when enrolled in a College class in any location.~~

- ~~h.~~ As outlined in the College's Student Handbook, NWFSC reserves the right to deny student participation in dual enrollment if a student violates their high school's code of conduct.
- ~~i.~~b. Students who are eligible to participate in ~~the college-credit courses~~dual enrollment will be identified by the school's designee at each enrollment period according to the following criteria:
 - ~~i.~~ Eligible students may participate in college-credit courses during school hours, after school hours, and during the summer term.
 - ~~ii.i.~~ Student eligibility requirements forFor initial and continued enrollment in college credit dual enrollment courses, a student must ~~include~~maintain a ~~cumulative~~ 3.0 unweighted cumulative high school ~~grade point average~~GPA and achieve the minimum score in Reading, Writing, and Math on a common placement test adopted by the State Board of Education which indicates that the student is ready for college-level coursework.
 - ~~ii.~~ Student eligibility requirements forFor initial and continued enrollment in college credit dual enrollment courses, a student must ~~include the maintenance~~maintain a cumulative College GPA of ~~a 3.0~~ or above.
- c. Career Dual Enrollment Eligibility: Students must meet specific eligibility requirements to participate in career dual enrollment ("Career Dual Program"). Students who are eligible to participate in a Career Dual Program will be identified by the school's designee at each enrollment period according to the following criteria:
 - i. For initial and continued enrollment in a Career Dual Program, a student must maintain an unweighted, cumulative high school grade point average and GPA of 2.0 or above and must also satisfy a basic skills assessment through the Test of Adult Basic Education ("TABE") or another approved assessment as stated in State Board of Education Rule 6-A10.040. The College Catalog provides more information.
 - ii. For initial and continued enrollment in a Career Dual Program, a student must maintain a cumulative College GPA of 2.0 or above.
- d. Exceptions to Required GPA for Individual Students: Upon written agreement, the District and College may approve exceptions to eligibility requirements and incorporate those changes in writing through an appendix to this Agreement signed by both parties.
- ~~j.~~e. Exception to Minimum Placement Score for College Success: A student who meets all other eligibility requirements to participate in dual enrollment may enroll in College Success – SLS1101 (one attempt with no repeats available) as a dual enrollment student with PERT scores in the following range: Reading: 84-105; Writing/Grammar: 90-102; and a Math score. The student may not enroll in any additional or future dual enrollment courses unless they meet all eligibility requirements including the minimum postsecondary grade point average established by the postsecondary institution required placement scores referred to in subsections (b) and (c) above. A student enrolling in SLS1101 under this section must follow all the processes outlined in the Agreement for enrollment.

9.6. **Students' Rights and Responsibilities.** Dual enrollment students are considered College students, and they have the same rights and responsibilities and are subject to the same Student Code of Conduct and Academic Integrity standards as traditional college students. Dual enrollment students and their parents are encouraged to refer to the Dual Enrollment webpage on the College website at www.nwfsc.edu/dual. A statement of Student Rights and Responsibilities is found in the College Catalog, which is incorporated in this Agreement.

- a. Under the standards set by the Florida Department of Education, students enrolled in the District who meet the dual enrollment eligibility requirements must be allowed to enroll in college credit courses designated as part of the state and local dual enrollment program. Students may be dismissed from the dual enrollment program for disciplinary reasons, including **but not limited to disruption of the learning environment.**
- b. Students in dual enrollment courses must abide by local school policies if the course is held in a District school and are subject to College policies when enrolled in a College course in any location.
- c. As outlined in the College's Student Handbook (located in the College Catalog), the College reserves the right to deny student participation in dual enrollment if a student violates their high school's code of conduct.

10.7. **Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment.** Students and parents will be apprised of the opportunity to participate in the dual enrollment program and the availability of related college course offerings through the cooperative effort of the District and the College to include public news releases, mailings, conferences, and/or announcements made at the schools or on the District or College website ([\[ENTER SCHOOL WEBSITE ADDRESS HERE\]](#) and www.nwfsc.edu). The District shall inform all secondary students of dual enrollment at the College as an educational option and mechanism for acceleration, including eligibility criteria, the option for taking dual enrollment courses beyond the regular school year, and the 24 minimum high school credits required to earn a standard Florida high school diploma. The information will be provided in a timely manner, prior to student enrollment in college-credit courses.

8. **Eligible Courses and Programs for Eligible Students.** Courses eligible for dual enrollment consist of college credit courses of three or more credit hours that are listed on the College's Dual Enrollment Resources website (<https://www.nwfsc.edu/dual-enrollment-resources/>), which is incorporated in this Agreement.

- a. Applied academics for adult education instruction, developmental education, and other forms of pre-collegiate instruction, as well as physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, are ineligible for inclusion in the dual enrollment program.
- b. Courses that do not meet high school course equivalency are not eligible for dual enrollment.
- c. The following 1- or 2-credit hour fine arts courses beginning with the course prefixes of DAA, MUN, MVB, MVK, MVP, MVS, MVV, MVW, TPA, TPP are not eligible for dual enrollment. For these specific courses, if a dual enrollment student attempts to

enroll in the course, the enrollment is subject to approval by the Executive Director of K-12 Programs and the student is responsible for the tuition and fees for these ineligible courses because they are not included in the dual enrollment program. Any student carrying a balance from an ineligible course will not be permitted to continue participation in the courses that are ineligible for dual enrollment.

- d. For career dual enrollment, both clock hour and college credit courses and programs must lead toward an approved industry certification from the CAPE Industry Certification Funding List as provided for by § 1008.44, F.S., and which is available at <https://www.fl DOE.org/academics/career-adult-edu/cape-secondary/cape-industry-cert-funding-list-current.shtml>. Course Equivalencies may be found online. All admissions requirements for participating in a career dual enrollment program apply to dual enrollment students.

11.9. General Dual Enrollment Admissions Guidelines. The following are the general dual enrollment admissions guidelines:

- a. Students must follow the application and registration process outlined on the College's dual enrollment website.
- b. Students who are eligible for dual enrollment under this Agreement may enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer term.
- c. Enrolled students shall not exceed 16 credit hours in any fall, spring, or summer semester.
 - i. After a student has earned 15 college credit hours, if they have achieved a College GPA of 3.5 or higher, they may enroll in up to 18 credit hours per semester, upon approval by the high school. After a student has earned 15 college credit hours, if they have achieved a College GPA of 4.0, they may enroll in 19 to 21 credit hours per semester, upon approval by the high school. No dual enrolled student may enroll in more than 21 credit hours per semester.
 - ii. If a student (1) is in their final semester of high school and enrolling in their final semester to complete a College credential; (2) is otherwise eligible to participate in dual enrollment; and (3) meets the minimum continuing GPA requirements for both high school and College, such student may enroll in more than 16 credit hours but not exceed 21 credit hours for the sole purpose of being permitted to complete the College credential.

- a.d. Both parties recognize that online coursework presents unique challenges to students. The College recommends that a dual enrollment student's first experience with college-level coursework be in the traditional face-to-face classroom environment when available.

i. ~~Students must maintain a college GPA of 2.0 or above to continue in Dual Enrollment.~~

- b.e. Dual ~~Enrollment~~enrollment students are limited to a total of three unsuccessful attempts in the dual enrollment program. An unsuccessful attempt is defined as a failing grade (F) or a Withdrawal from a course (W). It is the District's responsibility to ensure

students do not repeat any courses, including courses from which they withdrew or received a grade of F.

~~k. College courses offered as part of the technical/core requirements in limited access programs or programs with specific admissions requirements as noted in the College Catalog are not available for dual enrollment unless agreed to by the College and the District under an addendum to this Agreement.~~

~~e.f.~~ As provided in the College Catalog, students must meet additional admissions requirements for programs with a competitive selection process and upper-division coursework is restricted to students who have earned their A.A. or A.S. Associate in Arts or Associate in Science degree.

~~Students who will graduate from high school prior to completion of the postsecondary course may not register for the course through dual enrollment.~~

~~12.10.~~ **Career Dual Enrollment Admissions Guidelines.** College Courses offered as part of a Career dual enrollment shall be available to secondary students seeking a Technical degree and industry certification through a career education program or course. Students who are eligible to participate in the Career dual enrollment courses will be identified by the school's designee at each enrollment period according to the following criteria: Career Certificate program ("Career Dual Program") will be available to dual enrolled students through a clock-hour program unless (1) exclusions are identified in the admissions criteria for the program, (2) the programs fail to meet the minimum required threshold of 75 clock hours for awarding high school credit, or (3) enrollment is prohibited by fees.

a. Eligible students Career Dual Programs will be listed on the Dual Enrollment website (<https://www.nwfsc.edu/academics/dual-enrollment/>), which is incorporated in this Agreement.

b. Students that select a Career Dual Program may participate in career dual enrollment only take courses aligned with that program of study and may not select a secondary program of study.

c. Students enrolled in a Career Dual Program with selective admissions requirements must follow College Catalog policies for admissions consideration, which include having completed the initial general application.

d. All general admissions guidelines in Section 9 apply to Career Dual Programs, except as modified specifically for Career Dual Programs in this section.

~~13.11.~~ **College Dual Enrollment Registration Policies.** Dual enrollment students must complete the electronic Dual Enrollment Course Request Form and obtain the appropriate signatures. The College will process forms in the order received during the advertised periods. Once cleared, dual students must register themselves for their individual course sections. Dual students will be responsible for completing all schedule adjustments, to include Drops, Adds, and Withdrawals in accordance with the advertised periods on the Academic Calendar. General term information including drop/add and withdrawal information is published on the College website: www.nwfsc.edu. Courses dropped during the schedule adjustment period (drop/add) do not appear on students' transcripts. Specific term information may be altered for dual courses taught at a secondary school hours, after school hours, and during the summer term site as determined by mutual agreement between the District and the College.

- ~~1.~~ Students shall have a cumulative, unweighted grade-point average (GPA) of 2.0 or above on Courses Taught on High School Campus. Courses taught on a high school ~~coursework~~.
- ~~14.12.~~ Studentscampus must meet the minimum requirement for appropriate subtests of a State Board approved college placement test if enrolling in a college English, math, reading, Gordon Rule social science or humanities course, or any courses that require English, math, or reading prerequisites following conditions:
- ~~a.~~ Courses may be offered in the high school by invitation and mutual agreement of the District and the College. Courses offered in the high schools, either in a traditional or virtual classroom, may be scheduled on a flexible, rotating, and staggered basis to meet the needs of high school students and to complement the high school curriculum while maintaining the integrity of the college courses; however, these college courses may not be combined with any high school course.
- ~~a.b.~~ The District's dual enrollment representative may request college courses to be taught on the high school campus using a fully qualified instructor who is employed by the College or the District. In accordance with the College accreditor's approval to offer courses county-wide in the District's public schools, the College can offer up to 24% of the credits towards any degree program at any given high school. The College will attempt to meet course requests. The approved On-Campus Courses may be found in Appendix A.
- ~~b.c.~~ The principal or his designee shall make requests for college courses taught on a high school campus to the Executive Director of K-12 Programs and Student Engagement (Director) in the fall semester preceding the academic year in question. The Director will work with the College departments to determine if the requests can be filled. The Director notifies the high school whether the high school's requests can be fulfilled, which should be completed before the high school students sign up for their courses for each school year. The College will inform the District at least 45 days before the start of the term in which courses are offered and which instructional materials are required for the courses.
- ~~m.~~ **District Responsibilities for Determining Eligibility and Monitoring Student Performance.** Students must also satisfy a basic skills assessment through the Test of Adult Basic Education (TABE) or another approved assessment as stated in State Board of Education Rule 6-A10.040. Please refer to the College Catalog for information.
- ~~15.13.~~ The Dual Enrollment RegistrationCourse Request Form signed by a high school official confirms eligibility, including confirmingverification of the cumulative high school GPA, placement scores, and ongoing collegeCollege GPA requirements. The high school is responsible for monitoring student progress. Their designee will be provided mid-term and final grade reports upon their availability. Students must use College resources such as CANVAS and DegreeWorks to monitor their progress.
- ~~16.14.~~ **High School Credit Earned for Passing Dual Enrollment Courses.** Students earning passing grades in Dual-Enrollmentdual enrollment courses will receive both high school units creditable toward high school graduation and college credits applicable to a career certificate, an associate degree, or other college programa baccalaureate degree. For a three- or four-credit hour college course, a student will simultaneously earn the appropriate number of hours of

college credit and .5 Carnegie unit applicable toward high school graduation, except for those courses for which 1.0 Carnegie unit are awarded per state guidelines. For any Career Dual Program, the following methodology must be used for the awarding of high school credits: 0.5 high school credit for each 75 hours in the course rounded down to the nearest 0.5 credits. High school credits are awarded upon completion of the postsecondary course. ~~For Career Certificate clock hour courses taken through Dual enrollment~~ The District will weigh the Early College/Dual Enrollment courses, both general education and ~~clock hour, career dual enrollment courses~~ the same way that they weigh Advanced Placement and International Baccalaureate courses. An alternative grade calculation or weighting system that discriminates against dual enrollment courses shall not be used.

17.15. Student Transcripts. College credits earned under this program will be duly entered on the student's College transcript as well as on the student's high school transcript. Students may review their college course records through RaiderNet. All grades earned are reported to the appropriate high school and posted to the Northwest Florida State College transcript; grades earned in dual enrollment elassescourses are part of the permanent postsecondary academic record.

~~18. Students are eligible for the Dual Enrollment fee exemption through the last term of their high school enrollment; graduating seniors are not eligible for dual enrollment status and fee exemption during the term immediately following their graduation date, even if the registration period or college classes begin prior to the student's actual graduation date. Dual enrollment student admission to the College will be limited to dual enrollment classes until they become eligible for unconditional admission or another special enrollment category. If a Dual Enrollment student is unconditionally admitted to the College or admitted under some other special enrollment category, they will be assessed the standard registration and lab/special tuition fees.~~

19.16. Informing Students and Parents of College-level Course Expectations. College dual enrollment personnel and Student Success Navigators partner with ~~High School~~high school counselors to inform all students and parents that dual-enrolled students are enrolling in college-level, postsecondary elassescourses. Dual-enrolled students and parents are provided with the following information at the time of registration:–

The content in College elassescourses is designed to offer all students a challenging, growing experience in each elasscourse. Each elasscourse experience may include content that is more mature, wide-ranging, or different from that which is offered in a high school classroom. The curriculum is not modified for dual enrollment students, and dual enrollment students share elassescourses with students of many ages, backgrounds, and beliefs. Dual enrollment students are expected to participate fully in Collegecollege courses. A dual-enrolled student may be introduced to theories, topics, materials, discussions, or ideas that are different from those they have encountered before or that they do not agree with. Every College student is expected to talk independently with their instructor to address any questions or concerns or, as needed, follow the College complaint process as stated in the College Student Handbook, or withdraw from a elass. –course.

Northwest Florida State College complies with federal, state, and accreditation requirements. Every course that a dual-enrollment student may enroll in is subject to the academic standards of the College, including but not limited to qualifications of the faculty, time in the classroom,

instructional materials, and syllabus content. The curriculum, content, evaluation of performance, and selection of instructional material is the prerogative of the instructor in accordance with ~~College~~college-approved syllabi. The College Vice President of Academic Affairs, the College Curriculum Committee, and respective divisions or departments of the College monitor the instructional quality of all College courses per institutional guidelines and the Statement of Standards for Dual Enrollment/~~Early College~~ Programs in the Florida ~~Community~~ College System. Courses offered under the dual program meet or exceed the standards of the Southern Association of Colleges and Schools Commission on Colleges. All grades earned will be reported to the appropriate high school and posted to the high school and Northwest Florida State College ~~Transcript~~Transcripts; hence, the dual grades are part of the permanent secondary and postsecondary academic ~~record~~records.

~~20. Exceptions to Required GPA for Individual Students. There are no exceptions for individual students permitted for the required 3.0 unweighted cumulative grade point average for college credit courses nor the 2.0 unweighted cumulative grade point average for career technical courses.~~

~~21. Registration Form and obtain the appropriate signatures. The College will process Dual Enrollment Registration Forms in the order received during the approved registration period. Specific term information may be altered for dual classes taught at a secondary school site.~~

22.17. **College Faculty Handbook's Professional Rules, Guidelines, and Expectations.** There are no exceptions to the College's standards for faculty as they relate to dual enrollment students. Instructors assigned to teach dual enrollment courses under this Agreement are employed by ~~NWFSC~~the College during their teaching assignment. Instructors in this program will adhere to the professional guidelines, rules, expectations, procedures, and deadlines of the College. All instructors must submit official transcripts and complete the ~~NWFSC~~College hiring process. All instructors must complete training and orientation prior to each semester. While working for the College, the adjunct instructor will report to the chair/director of their discipline. Instructors teaching dual enrollment classescourses will be evaluated by the appropriate chair/director who will use the same criteria used for non-dual enrollment College instructors. The College will provide all adjunct instructors teaching courses exclusively for dual enrollment students with a full-time faculty contact or liaison in the same discipline, information for accessing the faculty and student handbooks online, copies of course plans and objectives for the college courses they are teaching, and information about the end-of-course assessment or a series of assessments of all expected learning outcomes as determined by the College.

23.18. **College Student Handbook's Rules, Guidelines, and Expectations Applicable to Faculty.** There are no exceptions to the College's standards for faculty as it relates to enforcement of the Student Handbook for dual enrollment students.

24.19. **Administrative Responsibility for Activities in Secondary Public School Facilities.** The administrative responsibility for activities occurring in the various public school facilities rests with the principal or principal's designee, who will arrange for appropriate classroom space and make every effort to ensure that the scheduled courses can function as mutually agreed upon between the College and the high school without interruption by high school activities.

25.20. Student Attendance. The attendance of high school students in the dual enrollment ~~classes~~courses will be monitored by the instructor. Regular and prompt attendance in all ~~classes~~courses is expected. Within the guidelines applicable to all faculty at the College, instructors establish attendance and make-up work policies for their ~~classes~~courses. It is the student's responsibility to notify the instructor of any absence and plan to complete any missed work. The student's high school will enforce its own attendance policies.

26.21. Student Withdrawal from College ~~Classes~~Courses and Unsuccessful Attempts. Withdrawal policies and dates for the College apply to dual enrollment students. ~~Withdrawals require the student to complete the appropriate College form accessible from the Dual Enrollment webpage www.nwfsc.edu/dual.~~ Dual Enrollment students are limited to one withdrawal per college course. Students who have three ~~or more unsuccessful attempts~~ (withdrawals/W or ~~Failures (Grade of failures/F)~~ or a combination of the two) for dual enrollment courses are no longer eligible to participate in dual enrollment. Withdrawal from a Dual Enrollment ~~class~~course is posted on a student's transcript and may have an impact on future status in colleges or universities.

27.22. Course Repeat Rules for Dual Enrollment Students. Dual enrollment students may not repeat a course through dual enrollment which they have previously attempted ~~and which to~~ include courses they have failed or withdrawn.

~~{Course Repeat Verbiage below is specific to Collegiate High School and the Seaside School Inc. and replaces the above section 25.}~~

~~State Rule 6A-14.0301 addresses repeated courses and grade forgiveness. If a student receives a grade of F or W (or a grade of D for a course that requires a grade of C or higher) in any college credit, career, or developmental course, they may repeat the course to improve the grade. Students should be aware that some private colleges and universities, out-of-state institutions, and some Florida public universities (depending on the student's major) may not accept the revised NWFSC GPA or treat the repeated course(s) in the same manner.~~

~~Students under this agreement will not be allowed to repeat more than two courses. The school's designee will be required to enter approval for a course to be repeated in the Counselor Comment section of the Registration Request Form and identify it as Repeat Attempt 1 or 2.~~

28.23. College Responsibilities for Transmitting Grades to the District. Progress of dual enrollment students during a semester is monitored primarily at the ~~class~~course level where faculty members can report attendance problems (including warning notice) or refer struggling students to various resources available at ~~NWFSC~~the College. In addition, all dual enrollment students will be able to view midterm grades during the fall and spring semesters and final grades at the end of each semester by logging into their student ~~Raidernet~~RaiderNet account. The College will provide the principal of each high school or his designee, and the appropriate District designee a report of mid-term grades for fall, and spring terms and final grades each term for students enrolled under the provisions of this Agreement. Continued participation in dual enrollment from one semester to the next is determined by the eligibility criteria in this Agreement. The student's final grade in the college course shall be posted to the student's high school transcript.

24. Tuition and Fees. Students registering for dual enrollment courses in this program are exempt from paying tuition or fees. Students are eligible for the dual enrollment fee exemption through the last term of their high school enrollment.

29.25. Costs Incurred by Each Party. The parties will bear costs as described below:

- a. The College will invoice the District \$71.98 or other amount as required by Florida law per student credit hour for dual students taking general dual enrollment college courses during the fall or spring terms at any College location, including online courses. The College will invoice the District \$2.33 or other amounts as required by Florida law per clock hour for dual students taking Career Dual Program college courses during the fall or spring terms at any College location. The College will issue the invoice at the conclusion of each term.
- b. The College will invoice the District \$1,000 per credit hour when an existing full-time or adjunct College instructor teaches a college course for dual enrollment students' onsite at a high school.
- c. High school teachers whose credentials are evaluated by the College and who are deemed qualified to teach a college course at the high school will be compensated by the District. The high school teacher will be required to submit an application for employment at the College and fulfill all onboarding requirements before beginning instruction for the College. Payment for the classcourse taught onsite at the high school will be made by the District as part of the high school teacher's load. High school teachers who serve as College adjuncts may be eligible for additional teaching assignments through the College, paid by the College.
- d. ~~The College will invoice the District \$71.98 or other amount as required by Florida law per student credit hour for dual students taking college classes during the fall or spring terms at any College location, including online courses. The College will invoice the District \$2.33 or other amounts as required by Florida law per student clock hour for dual students taking college classes during the fall or spring terms at any College location.~~ As part of the cooperative efforts between the District and the College, neither the District nor the College will charge the other for any use of their respective classroom facilities for courses offered under this program.

30.26. Instructional Materials. In accordance with the existing Florida law ~~current at the time of this Agreement regarding instructional materials~~, the District will provide instructional materials to each dual enrollment student and pay the College's designated third-party bookstore, currently Barnes and Noble College, upon receipt of an invoice specifying the materials each student received. Textbooks and other non-consumable instructional supplies issued to students are the District's property and the student's responsibility. At the end of the semester, students shall return all issued books and supplies to the bookstore ~~and held by the bookstore. The District may reclaim the issued material at any time by written request. Outdated and damaged textbooks will be returned to the District.~~ Specific to the Courses in Appendix A, the District is responsible for the Instructional Materials as denoted above instructional materials, including lab equipment, supplies and materials.

- a. ~~[Item a. Applies only to the Walton County School District] Lab Equipment, Materials, and Supplies.~~ The Walton County School District agrees to provide all

~~lab equipment, supplies, and materials associated with all courses taught on the High School Campus. See Appendix A.~~

~~31.27.~~ **FTE Funding.** State revenue appropriated to the District and the College is in accordance with the applicable provisions of Florida law and is not altered by this Agreement.

~~32.28.~~ **Student Transportation.** Students enrolling in college courses are responsible for providing their transportation.

~~33.29.~~ **Accommodations Services and Resources for College ~~Classes~~Courses.** The College's Accommodations Resource Center (ARC) assists students with disabilities or special needs. Accommodation policies and procedures differ in secondary and postsecondary ~~elassescourses~~, and requests for accommodations must be made by dual enrollment students directly to the College's ARC with appropriate supporting documentation that meets ARC requirements for the College to provide accommodations. Complete information on Students' Rights and Responsibilities related to requesting accommodations for college courses, including request forms and criteria for supporting documentation, is found at <https://www.nwfsc.edu/accommodations/>.

30. Florida Department of Education Statement on Transfer Guarantees. Postsecondary courses taken through dual enrollment will transfer to any Florida public college or university offering that statewide course number and must be treated as though taken at the receiving institution. However, if students do not, upon high school graduation, attend the same college or university where they earned dual enrollment credit, the application of transfer credit to general education, prerequisite and degree programs may vary at the receiving institution if the course is not offered by the receiving institution. In addition, students who attend an out-of-state college should check with their intended institution to inquire whether dual enrollment credit will be accepted in transfer. Transfer policies for postsecondary courses taken through dual enrollment are consistent with those for students who take postsecondary coursework as a regularly admitted postsecondary student.

~~34.31.~~ **Statutory Compliance.** Each party shall comply with all applicable federal and state laws, codes, rules, and regulations in performing its duties, responsibilities, and obligations under this Agreement. If any conflict exists between the provisions of this Agreement and applicable law, the provisions of law shall prevail. Nothing in this Agreement shall be construed as consent by either the District or the College to be sued by third parties in any matter arising out of or related to this or any other agreement.

Ratification or Modification of all Existing Articulation Agreements.

32. ~~ENTER~~ This Agreement serves to ratify the existing agreement between the College and the District and modify it for the 2025-2026 Academic Year. The signed Agreement will be submitted by the College to the Department of Education on or before August 1, 2025. This Agreement constitutes the entire agreement between the parties, and no addition, modification or amendment to this Agreement shall be effective unless in writing and executed by the parties to this Agreement. The parties may append written, signed amendments to this Agreement to modify this Agreement upon the mutual agreement of both parties. As applicable and agreed to by the College, other educational institutions are eligible to adopt the terms of this Agreement for the purpose of entering into a dual enrollment articulation agreement with the College. Adoption agreements shall not amend or make the District a party to the agreement with the party adopting the terms of the Agreement with the College.

Signatures on the Following Page

The parties agree to the terms of the Agreement by their signature below:

HOLMES COUNTY SCHOOL ~~/ DISTRICT NAME HERE~~, FLORIDA

BY: _____

By: _____

Superintendent_

_____ Date

BY: _____

~~Chairperson~~

By: _____

Chairman of the Board

_____ Date

~~ENTER HOLMES COUNTY SCHOOL ~~/ DISTRICT NAME HERE~~~~

**THE DISTRICT BOARD OF TRUSTEES OF
NORTHWEST FLORIDA STATE COLLEGE**

BY: _____

By: _____

Mel Ponder~~Dr. Devin Stephenson~~, President

_____ Date

The parties agree to the terms of the Agreement by their signature below:

THE SCHOOL BOARD OF OKALOOSA COUNTY, FLORIDA

ATTEST:

By: _____ By: _____

<u>Marcus Chambers</u>	<u>Lamar White</u>
<u>Superintendent and Corporate Secretary</u>	<u>Chairman of the Board</u>
<u>The School Board of Okaloosa County</u>	

**THE DISTRICT BOARD OF TRUSTEES OF
NORTHWEST FLORIDA STATE COLLEGE**

By: _____

<u>Mel Ponder, President</u>	<u>Date</u>
------------------------------	-------------

The parties agree to the terms of the Agreement by their signature below:

THE SANTA ROSA COUNTY SCHOOL DISTRICT, FLORIDA

By: _____

Superintendent and Corporate Secretary Date

By: _____

Chairman of the Board Date

The School Board of Santa Rosa County School District, Florida

**THE DISTRICT BOARD OF TRUSTEES OF
NORTHWEST FLORIDA STATE COLLEGE**

By: _____

Mel Ponder, President Date

The parties agree to the terms of the Agreement by their signature below:

SCHOOL BOARD OF WALTON COUNTY, FLORIDA

By: _____

A. Russell Hughes, Superintendent Date

By: _____

Jason Catalano, Chairperson Date

**THE DISTRICT BOARD OF TRUSTEES OF
NORTHWEST FLORIDA STATE COLLEGE**

By: _____

Mel Ponder, President Date

Master List of Appendices to Dual Enrollment Articulation Agreement

District-Specific Appendices to School District Articulation Agreement

1. Holmes County
2. Okaloosa County
3. Santa Rosa County
4. Walton County

Charter School Appendices Adopting School District Articulation Agreement with School-Specific Clauses

1. Collegiate High School at Northwest Florida State College - Okaloosa County School District
2. The Seaside School, Inc. - Walton County School District
3. Destin High School - Okaloosa County School District

Private School Appendices Adopting School District Articulation Agreement with School-Specific Clauses

1. Calvary Christian Academy – Okaloosa County School District
2. Lakewood Christian School – Okaloosa County School District
3. Montverde Academy – Walton County School District
4. Ohana Institute – Walton County School District
5. Rocky Bayou Christian School – Okaloosa County School District

Homeschool Appendix Adopting School District Articulation Agreement

District Appendices

APPENDIX A

~~OKALOOSA COUNTY SCHOOL DISTRICT~~

~~REQUEST OF COURSES TO BE TAUGHT ON HIGH SCHOOL CAMPUSES FOR ACADEMIC YEAR 2025~~

~~CRESTVIEW HIGH SCHOOL~~

~~COLLEGE ALGEBRA~~**Holmes County School District** **District-Specific Clauses**

This Appendix A is a part of and incorporated into the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Holmes County School District (the “District”).

This Appendix addresses any specialty provisions that are specific to the District under the Agreement between the College and the District. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect.

1. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.

APPENDIX A

Okaloosa County School District District-Specific Clauses

This Appendix A is a part of and incorporated into the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”).

This Appendix addresses any specialty provisions that are specific to the District under the Agreement between the College and the District. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect.

1. Section 12 Courses to be Taught on High School Campus. The following courses are approved to be taught on a High School Campus for Academic Year 2025-2026:

Crestview High School

1. College Algebra – MAC1105
2. STATISTICSStatistics – STA2023
3. ENGLISH COMPOSITIONEnglish Composition I – ENC1101
4. ENGLISH COMPOSITIONEnglish Composition II – ENC1102

~~BAKER, CHOCTAWHATCHEE, FORT WALTON BEACH, LAUREL HILL, AND
NICEVILLE HIGH SCHOOLS~~

~~COLLEGE ALGEBRA~~Baker High School

1. College Success – SLS1101

Choctawhatchee, Fort Walton Beach, Laurel Hill, and Niceville High Schools

1. College Algebra – MAC 1105
2. STATISTICSStatistics – STA2023
3. ENGLISH COMPOSITIONEnglish Composition I – ENC1101
4. AMERICAN GOVERNMENTAmerican Government – POS1041

APPENDIX A

Santa Rosa County School District District-Specific Clauses

This Appendix A is a part of and incorporated into the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Santa Rosa County School District (the “District”).

This Appendix addresses any specialty provisions that are specific to the District under the Agreement between the College and the District. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect.

1. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.

APPENDIX A

Walton County School District

REQUEST OF COURSES TO BE TAUGHT ON HIGH SCHOOL CAMPUSES FOR ACADEMIC YEAR 2025

FREEPORT HIGH SCHOOL

COLLEGE SUCCESS District-Specific Clauses

This Appendix A is a part of and incorporated into the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Walton County School Board (the “District”).

This Appendix addresses any specialty provisions that are specific to the District under the Agreement between the College and the District. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect.

1. Section 12 Courses to be Taught on High School Campus. The following courses are approved to be taught on a High School Campus for Academic Year 2025-2026:

a. Freeport High School

- i. College Success – SLS 1101
- ii. ~~ENVIRONMENTAL SCIENCE~~ Environmental Science – EVR 1001C

PAXTON HIGH SCHOOL

iii. COLLEGE SUCCESS General Biology - BSC1005

b. Paxton High School

- ~~iii.i.~~ College Success – SLS 1101
- ~~iv.ii.~~ ~~GENERAL BIOLOGY~~ General Biology – BSC 1005

MAGNET INNOVATION CENTER

c. ENGLISH COMPOSITION Magnet Innovation Center

- v.i. English Composition I – ENC 1101
- vi.ii. ENGLISH COMPOSITIONEnglish Composition II – ENC 1102
- vii.iii. PRINCIPLES OF BIOLOGYPrinciples of Biology I – BSC 1010C
- viii.iv. PRINCIPLES OF BIOLOGYPrinciples of Biology II – BSC 1011C

~~SOUTH WALTON HIGH SCHOOL~~

d. COLLEGE ALGEBRASouth Walton High School

- ix.i. College Algebra – MAC 1105
- x.ii. ENGLISH COMPOSITIONEnglish Composition I – ENC 1101
- xi.iii. ENGLISH COMPOSITIONEnglish Composition II – ENC 1102
- xii.iv. ANATOMY & PHYSIOLOGYAnatomy & Physiology I – BSC 1085C

Walton High School

~~WALTON HIGH SCHOOL~~

e. COLLEGE SUCCESS

- xiii.i. College Success – SLS 1101

~~APPENDIX A~~

~~SEASIDE SCHOOL, INC.~~

~~REQUEST OF COURSES TO BE TAUGHT ON THE HIGH SCHOOL CAMPUS FOR
ACADEMIC YEAR 2025~~

~~SEACOAST HIGH SCHOOL~~

~~1. COLLEGE ALGEBRA – MAC1105~~

~~2. PRE-CALCULUS – MAC1140~~

~~3. COLLEGE SUCCESS – SLS1101~~

~~4. MATHEMATICAL THINKING – MGF1130~~

~~ii. English Composition I – ENC 1101~~

~~iii. English Composition II – ENC 1102~~

~~2. Virtual Classrooms. The College agrees to offer the following terms for virtual classrooms:~~

~~As of March 1,~~

~~APPENDIX A~~

~~NWFSC COLLEGIATE HIGH SCHOOL~~

- a. ~~Outlined below are exceptions to the 2024,~~ a College Virtual Classroom has been established at the following schools: Freeport High School, Paxton High School, and Walton High School. The Virtual Classroom provides a designated workspace within the high school for dual-enrolled students allowing them access to their online College coursework throughout the regular school day. Based on site visits by College IT staff, each classroom shall be equipped with furniture and technology at no cost to the District. All College inventory will remain the property of the College. The high school will be responsible for the maintenance of the College property while in use on the high school premises.
 - b. In select and compelling cases, the high school principal, or their designee, may request Online-Live course(s) to be delivered at a designated time during the high school day. The request for Online-Live courses must be made by the first Monday in March for the subsequent fall term and the first Monday in September for the subsequent spring term to best align with the College's course scheduling and registration window. A response on whether the course is approved will be provided to the high school principal/designee within 30 calendar days. For approved Online-Live courses, the Executive Director of K-12 Programs will provide a CRN to the high school principal/designee so that students may register for the course. At least 30 calendar days prior to the start of courses and up through the drop/add window, a minimum of 12 student enrollments is necessary or the course will be cancelled. The high schools may work in coordination with one another to request courses that are streamed to multiple high schools at a designated time. The College requires the high school to schedule a staff member for all Online-Live courses who will oversee students in the classroom, applying necessary classroom management as needed, to support instructional activities during each ~~course meeting~~. Online-Live courses must be streamed on the College network within any lab space.
- ~~4.3.~~ Section 11 College Dual Enrollment Registration Policies. Solely related to in-person dual enrollment eligible courses offered in-person at the College's South Walton Center in the 2025-2026 Academic Year, the College will offer Freeport High School, South Walton High School, and the Magnet Innovation Center the opportunity to enroll dual enrollment students in in-person courses at the South Walton Center earlier than the standard enrollment date due to the newly-opening expansion at that center in Fall 2025. This approach will allow the College to gauge demand specific to in-person courses at the South Walton Center for the 2025-2026 Academic Year. The College's dual enrollment designee will provide the process to the District for completion prior to opening of registration for Fall 2025.
4. Section 22 Course Repeat Rules for Dual Enrollment Students. The District has agreed to make payment to the College of tuition and fees to permit a dual enrollment student up to two repeats in a course (a total of three attempts in a course). The College shall bill the District in the amount of tuition and fees for each course repeat. Any student repeating a

course must meet the continuing GPA requirements or both high school and College GPA as set out in the Agreement.

- a. *Repeat Impact on GPA:* State Board of Education Rule 6A-14.0301 addresses repeated courses and grade forgiveness. If a student receives a grade of F or W (or a grade of D for a course that requires a grade of C or higher) in any college credit or career dual enrollment course, they may repeat the course to improve the grade. For any course repeated, only credit from the last (most recent) attempt will be used in the computation of the student's GPA and will be eligible to fulfill graduation requirements (the previous attempt(s) remain on the official transcript but are excluded from GPA calculations and cannot be used to meet graduation requirements).
- b. *Course Repeat Approval:* The District's designee will be required to enter approval for a course to be repeated in the Counselor Comment section of the Course Request Form and identify it as Repeat Attempt 1 or 2.

5.

Charter Appendices

APPENDIX A

The Collegiate High School at Northwest Florida State College **Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses**

By signature on this Appendix A, The Collegiate High School at Northwest Florida State College, a charter school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
- 4.3. Section 5 Eligibility Requirements for Dual Enrollment. This section is applicable to this Adoption Agreement; provided, however, for a student who enrolled in the School between Fall 2022 and Fall 2024 and who in a semester prior to this 2025-2026 Agreement used the exception of having not met the minimum high school GPA of 3.0 or above and still does not meet the minimum high school GPA when enrolling in dual enrollment courses for Fall 2025, the CHS principal may permit an individual exception to be made for those individual students to participate in dual enrollment as long as that student has a minimum unweighted, cumulative high school GPA of 2.0 or above and meets the minimum continuing College GPA requirement of 2.0 or above. A Request for Dual Enrollment Exception form shall be completed by the principal, or their designee, and reviewed and approved (or denied) by the Dean, Education & Charter Initiatives for each to affirmatively approve that a student meets this exception noted below for each registration period. These forms must be completed each registration period. The approved form will be routed to the K-12 Programs Office for administrative processing.
 - a. If a student who is eligible as identified above for this exception in Fall 2025 and then at any point later in time meets the minimum high school GPA requirement, the student is not eligible to use this exception again should their GPA fall below the requirement in a future semester.
 - b. This exception is being phased out as stated in this section and is not available to any CHS student who does not meet the terms of this exception as written. The exception will be reviewed for Academic Year 2026-2027 to ensure that the phase out has taken place and to evaluate whether any remaining students from the cohort described above have not met the standard eligibility requirements.

4. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
5. Section 9(c)(1) General Dual Enrollment Admissions Guidelines. This section is applicable to this Adoption Agreement. However, for a student who (1) was enrolled in CHS in Academic Year 2024-2025 and is a sophomore, junior, or senior in Academic Year 2025-2026 and (2) whose College dual enrollment is following a curriculum map that necessitates the student enrolling in more than 16 credit hours in any fall, spring, or summer semester, the CHS principal may permit an individual exception to be made for those students to enroll in up to five courses with a maximum credit load of 18 per semester, if such enrollment is required to ensure the student will complete the College and high school credentials they are seeking. The students subject to this exception must still maintain a minimum of a 2.0 College GPA. A Request for Dual Enrollment Exception form shall be completed by the principal or their designee to affirmatively approve that a student meets this exception for each registration period. These forms must be completed each registration period. The approved form will be routed to the K-12 Programs Office for administrative processing.
 - a. This exception is being phased out as stated in this section and is not available to any CHS student who does not meet the terms of this exception as written. The exception will be reviewed for Academic Year 2026-2027 to ensure that the phase out has taken place and to evaluate whether any remaining students from the cohort described above have not met the standard eligibility requirements. This amendment is subject to annual review, modification, or removal by the College.
6. Section 11 College Dual Enrollment Registration Policies. The College will offer the School a window of priority enrollment for postsecondary coursework. The College's dual enrollment designee will make registration forms available to the School's eligible students no less than one week prior to the Current Student registration date noted on the College's Academic Calendar.
7. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school's location for Academic Year 2025-2026.
8. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
9. Section 22 Course Repeat Rules for Dual Enrollment Students. The School has agreed to make payment to the College of tuition and fees to permit a dual enrollment student up to two repeats in a course (a total of three attempts in a course). The College shall bill the School in the amount of tuition and fees for each course repeat. Any student repeating a course must meet the continuing GPA requirements or both high school and College GPA as set out in the Agreement.
 - a. *Repeat Impact on GPA:* State Board of Education Rule 6A-14.0301 addresses repeated courses and grade forgiveness. If a student receives a grade of F or W (or a grade of D for a course that requires a grade of C or higher) in any college credit or career dual enrollment course, they may repeat the course to improve the grade. For any course repeated, only credit from the last (most recent) attempt will be used in the computation of the student's GPA and will be eligible to fulfill graduation requirements (the

previous attempt(s) remain on the official transcript but are excluded from GPA calculations and cannot be used to meet graduation requirements).

b. Course Repeat Approval: The School's designee will be required to enter approval for a course to be repeated in the Counselor Comment section of the Course Request Form and identify it as Repeat Attempt 1 or 2.

10. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student's College transcript.

11. Section 25 Costs Incurred by Each Party. Subsections 25(b)-(d) are omitted because they are inapplicable to this Adoption Agreement.

The Collegiate High School at Northwest Florida State College

By: _____
Dr. Sandy Arteaga, Principal Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

APPENDIX A

Articulation Agreement Reference	Individual Student Exception(s)
8. Process to Participate in Dual Enrollment—Credit hour limits (16 credit hours/3.0 GPA; 18 credit hours/3.5 GPA; 21 credit hours/4.0 GPA)	An exception to the credit hour limit to address graduation criteria and/or lab requirements.
11. General Dual Enrollment Admissions Guidelines—3.0 high school unweighted, cumulative GPA	When the 3.0 high school GPA requirement is not met, an individual exception may be made for students with a minimum unweighted, cumulative high school GPA 2.0. (Exception requires 2.0–2.99 High School GPA for consideration.)
11. General Dual Enrollment Admissions Guidelines—Minimum placement scores in reading, writing, and math	When the student has not met minimum placement scores in reading, writing, and math, an individual exception may be made to allow a student to take up to 12 credit hours in eligible courses.
24. Student Withdrawal from College Classes—Academic calendar	An exception to withdraw a student from courses after the published withdrawal date on the academic calendar. Requests must be made by the last day of classes. Students who have taken the final exam are not eligible for a withdrawal.
24. Student Withdrawal from College Classes—Dual students are limited to 3 unsuccessful attempts (withdrawals or failures)	An exception to the maximum of three unsuccessful attempts and approval for up to five unsuccessful attempts per student.
25. Course Repeat Rules for Dual Enrollment Students—Limit of two course repeats	An exception to allow a student to take one additional course repeat based on extenuating circumstances (for a total of 3 per student). As per the College catalog, on any third or fourth attempt, the student will be awarded the letter grade earned and will not be allowed to withdraw from the course.

The Seaside School, Inc.
Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, The Seaside School, Inc., a charter school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Walton County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
4. Section 11 College Dual Enrollment Registration Policies. For in-person dual enrollment eligible courses offered at the South Walton Center, consistent with the ground lease and memorandum of understanding between the College and the School entered in 2021 and as amended, the College will offer the School a window of priority enrollment for in-person courses at the South Walton Center. The College’s dual enrollment designee will make registration forms available to the School’s eligible students no less than one week prior to the Current Student registration date noted on the College’s Academic Calendar.
5. Section 12 Courses to be Taught on High School Campus. This section is omitted because it is not applicable to this Adoption Agreement, consistent with the ground lease and memorandum of understanding between the College and the School entered in 2021 and as amended.
6. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
7. Section 22 Course Repeat Rules for Dual Enrollment Students. The School has agreed to make payment to the College of tuition and fees to permit a dual enrollment student up to two repeats in a course (a total of three attempts in a course). The College shall bill the School in the amount of tuition and fees for each course repeat. Any student repeating a

course must meet the continuing GPA requirements or both high school and College GPA as set out in the Agreement.

a. Repeat Impact on GPA: State Board of Education Rule 6A-14.0301 addresses repeated courses and grade forgiveness. If a student receives a grade of F or W (or a grade of D for a course that requires a grade of C or higher) in any college credit or career dual enrollment course, they may repeat the course to improve the grade. For any course repeated, only credit from the last (most recent) attempt will be used in the computation of the student's GPA and will be eligible to fulfill graduation requirements (the previous attempt(s) remain on the official transcript but are excluded from GPA calculations and cannot be used to meet graduation requirements).

b. Course Repeat Approval: The School's designee will be required to enter approval for a course to be repeated in the Counselor Comment section of the Course Request Form and identify it as Repeat Attempt 1 or 2.

8. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student's College transcript.

9. Section 25 Costs Incurred by Each Party. Subsections 25(b)-(d) are omitted because they are inapplicable to this Adoption Agreement.

The Seaside School, Inc.

By: _____
Tom Miller, Executive Director Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

APPENDIX ~~BA~~

WALTON COUNTY SCHOOL DISTRICT

EXPANDING DUAL ENROLLMENT FOR STUDENTS NOT MEETING STATUTORY ELIGIBILITY REQUIREMENTS

NWFSC agrees to conduct a pilot program for the 2024-2025 academic year with ~~Walton County School~~ District to allow students who fail to demonstrate College Readiness on an approved Placement Test the opportunity to participate in

Destin High School

Dual Enrollment per Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, Destin High School, a charter school constituted under the laws of the guidelines State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Who is eligible to participate:

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
 - Section 7 Process to Inform Students in grades, 9, 10, 11, or 12;
 - and Parents about Opportunities for Students who attend Freeport, Paxton, or Walton High School;
 - Students who are in good academic standing at their high school;
 - Students who have not attempted any courses through to Participate in Dual Enrollment is amended to provide that the only applicable website for dual enrollment;
 - Students who have a cumulative unweighted high school GPA of 3.0 in each term of enrollment; and

- ~~Students whose PERT scores or their equivalent on terms is the ACT or SAT are in the following range:~~
 - ~~Reading—84-105~~
 - ~~Writing/Grammar—90-102~~
 - ~~Math—96-113~~

2. ~~Allowable Courses (limited to approved classes from Appendix A that are taught on the high school campus):~~

- ~~Freeport High School—College Success (SLS 1101), and/or Environmental Science (EVR1001C) taught on the Freeport High School Campus.~~
- ~~Paxton High School—College Success (SLS 1101), and/or General Biology (BSC1005) taught on the Paxton High School Campus.~~
- ~~Walton High School—College Success (SLS 1101) taught on the website (Walton High School Campus).~~

3. ~~Location of Courses:~~

- ~~Based on the school's ability to offer the courses, the courses will be taught on one of the three campuses, Freeport High School, Paxton High School, or Walton High School. The appropriate NWFSC Department Chair will verify that Instructors for these courses meet adjunct instructor qualifications as outlined by NWFSC.~~

4. ~~Course Load:~~

- a. ~~Eligible students may only take one 3-credit hour course per term spring and fall for the 2025 Academic Year.~~
- b. ~~Students who attempt a course in the Fall Term (202510) must complete the course with a grade of C or higher to take a second course in the Spring Term (202520).~~

5. ~~Student Processes:~~

- a. ~~Students must follow all of the processes outlined in the approved 2024-2025 Articulation Agreement between NWFSC and Walton County School District.~~
- b. ~~All new dually-enrolled students must apply for admission to NWFSC for the term they plan to attend (Fall 202510 or Spring 202520) using the APPLY NOW link under the Admissions menu on the NWFSC home page www.nwfsc.edu.~~
- c. ~~Students must provide placement scores in Reading, writing, and Math; students will be allowed to take the courses above with scores that fall below the minimum requirements as indicated in number one.~~
- d. ~~Students must ensure they can log in with their Raider credentials to Raidernet and Raider email.~~
- e. ~~Students must use Dynamic Forms to complete the Registration request.~~

3. ~~Students participating in~~).

4. ~~Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school's location for Academic Year 2025-2026.~~

5. ~~Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.~~

6. ~~Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high~~

school or their designee and not to a District designee. Grades will be reported on the student's College transcript.

7. Section 25 Costs Incurred by Each Party. Subsections 25(b)-(d) are omitted because they are inapplicable to this Adoption Agreement.

Signature Page Follows

The parties agree to the terms of the Agreement by their signature below:

Destin High School, Florida

By: _____
Donald Williams, Executive Director Date

By: _____
Heidi Locicero, President Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

Private School Appendices

APPENDIX A

Calvary Christian Academy Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, Calvary Christian Academy, a private school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment under this pilot must meet college readiness through an approved placement test to be eligible to take a class/estems is the College website (www.nwfsc.edu).
4. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.
5. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
6. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student’s College transcript.
7. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement.

Signature Page Follows

The parties agree to the terms of the Agreement by their signature below:

Calvary Christian Academy, Florida

By: _____
Steve Thomas, Administrator Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

APPENDIX A

Lakewood Christian School **Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses**

By signature on this Appendix A, Lakewood Christian School, a private school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in the summer 2025~~30~~ full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
4. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.
5. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
6. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student’s College transcript.
7. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement.

Signature Page Follows

The parties agree to the terms of the Agreement by their signature below:

Lakewood Christian School, Florida

By: _____
Dr. Ashleigh Moore Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

APPENDIX A

Montverde Academy

Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, Montverde Academy, a private school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Walton County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term and maintain a cumulative unweighted of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
4. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.
5. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
6. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student’s College transcript.
7. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement.

Signature Page Follows

The parties agree to the terms of the Agreement by their signature below:

Montverde Academy, Florida

By: _____
Jon Hopman, Head of Schools Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

APPENDIX A

Ohana Institute Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, Ohana Institute, a Private school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and Walton County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
4. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.
5. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
6. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student’s College transcript.
7. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement.

Signature Page Follows

Ohana Institute, Florida

Kimberly Parsons, Administrator

Date

The District Board of Trustees of
Northwest Florida State College

Mel Ponder, President

Date

APPENDIX A

Rocky Bayou Christian School Dual Enrollment Articulation Agreement Adoption and Institution-Specific Clauses

By signature on this Appendix A, Rocky Bayou, a private school constituted under the laws of the State of Florida (the “School”), agrees to adopt the Dual Enrollment Articulation Agreement (the “Agreement”) between Northwest Florida State College (the “College”) and the Okaloosa County School District (the “District”). By adopting the District’s Articulation Agreement, the School enters an agreement solely with the College, and the College agrees to apply the terms of the District’s Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the District Articulation Agreement for application to the school solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
4. Section 12 Courses to be Taught on High School Campus. There are no approved courses to be taught at the school’s location for Academic Year 2025-2026.
5. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable.
6. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that the College will provide grades only to the principal of each high school or their designee and not to a District designee. Grades will be reported on the student’s College transcript.
7. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement.

Signature Page Follows

The parties agree to the terms of the Agreement by their signature below:

Rocky Bayou Christian School, Florida

By: _____
Dr. Michael Mosley, Superintendent Date

**The District Board of Trustees of
Northwest Florida State College**

By: _____
Mel Ponder, President Date

Home Education Appendix

APPENDIX A

Home Education

Dual Enrollment Articulation Agreement Adoption and Program-Specific Clauses

By the College's signature on this Appendix A, Northwest Florida State College offers home educated students the opportunity to dual enroll in accordance with the terms of their home district's Dual Enrollment Articulation Agreement (the "Agreement"). By adopting this Agreement, the College agrees to apply the terms of the District's Articulation Agreement to the School as stated in this Adoption Agreement.

This Appendix modifies the terms of the Agreement for application to home education students solely as to the sections amended below. To the extent this Appendix modifies any language in this Agreement, this Appendix takes precedence. All other sections remain in full force and effect; provided, however, this Adoption Agreement does not include any appendices to the Agreement.

1. Section 1 Term. The term of the Agreement is applicable to this Adoption Agreement. The parties to the Adoption Agreement may amend or renew this Adoption Agreement annually.
2. Section 3 District Articulation Committee. This section is omitted because it is inapplicable to this Adoption Agreement.
3. Section 5 Eligibility Requirements Specific to Home Education Students. This section is amended to include confirmation of home education and to remove the requirement for a high school grade point average ("GPA"). All other provisions in Section 5 remain in full force and effect.
 - a. *Confirmation of Home Education:* At the time of registration, home education students will provide to the College either (1) their verification of enrollment and program compliance letter with their home school district; (2) their personalized education program scholarship award letter; or (3) the applicable verified letter of participation in another state-approved home education scholarship program.
 - ~~a.b. *High School GPA of 3.0 and a College:* While there is no high school GPA of 2.0 requirement to initially enroll, home education students must still present qualifying scores on a common placement test (SAT, ACT, or P.E.R.T.).~~
 - c. *Determination of Student Grade Level:* In order to provide comparable dual enrollment programs between home education and public school students, the postsecondary institution may require a determination of the home education student grade level prior to entry to the dual enrollment program.
4. Section 7 Process to Inform Students and Parents about Opportunities for Students to Participate in Dual Enrollment. This section is amended to provide that the only applicable website for dual enrollment terms is the College website (www.nwfsc.edu).
5. Section 12 Courses to be Taught on High School Campus. This section is omitted because it is inapplicable to this Adoption Agreement.

6. Section 19 Administrative Responsibility for Activities in Secondary Public School Facilities. This section is omitted because it is inapplicable to this Adoption Agreement
7. Section 23 College Responsibilities for Transmitting Grades to the District. This section is amended to provide that grades will be reported on the student's College transcript.
8. Section 25 Costs Incurred by Each Party. This section is omitted because it is inapplicable to this Adoption Agreement. Home education students are exempt from the payment of tuition and fees. The costs of tuition and related instructional materials reimbursed to the College under § 1009.30, F.S.
9. Parental Responsibility. In each instance in which the Agreement refers to a high school official, the responsible person for the purposes of the Adoption Agreement is the student's parent(s).

Agreed to and adopted by:

**The District Board of Trustees of
Northwest Florida State College**

By: _____

Mel Ponder, President

Date

Each home education student and parent will sign the articulation agreement at the time of registration through required registration documents.